

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

also be printed on a separate sheet, will be printed as a page of the answer book.

At the end of this review of two new books on the calculus, the two lines from Pope, quoted at the beginning of the Davis Calculus, seem appropriate.

"Be not the first by whom the new is tried, Nor yet the last to lay the old aside."

PROBLEMS AND QUESTIONS.

Under this heading the MONTHLY will act as a medium for the interchange of ideas on behalf of its readers. While questions proposed merely as puzzles will not necessarily be barred by the editors, yet it is hoped that light on many real difficulties may be sought through these columns; and that many problems arising in the actual processes of investigation may be proposed for solution. In order to encourage this latter form of questions and problems, the names of proposers will not be given when the editors are requested to withold them.

A committee of the Editorial Board, consisting of Professor B. F. Finkel, chairman, Drury College, Springfield, Mo.; Professor R. P. Baker, University of Iowa, and Professor R. D. Carmichael, Indiana University, will have charge of contributions to this department. Correspondence may be addressed to the chairman or to any member of the committee. No problems are printed this month owing to the unusual space occupied by other matter. This department will be resumed in the February issue.

NEWS AND NOTES.

Under this heading the Monthly will print information concerning new appointments and promotions of teachers of mathematics, notices of meetings of mathematical associations, biographical and bibliographical notes, references to articles of interest in other mathematical journals, courses in mathematics offered in American universities and any items whatsoever of general interest to teachers of mathematics.

Contributions to this column should be sent to Professor Florian Cajori, Colorado College, Colorado Springs, Colo., who is chairman of the committee having this department in charge. Other members are Professor G. A. Miller, University of Illinois, Professor W. H. Bussey, University of Minnesota, and Professor W. De W. Cairns, Oberlin College.

Mr. E. R. Smith, formerly of the Brooklyn Polytechnic Institute, is now head master of the Park School, Baltimore, Md.